MODULE 6 · SHEET 1

WHAT PROGRESS ACTUALLY LOOKS LIKE

Progress in dyslexia intervention is measured in automaticity, not vibes. Three signals tell you it is working.

THE THREE SIGNALS

1. **SPEED ON KNOWN SOUND CARDS**
   Instant, not a beat. The cards your child already knows should come out before they think about it.
2. **SELF-CORRECTION WITHOUT PROMPTING**
   They read it wrong, hear it, and fix it themselves. That is the skill working from the inside.
3. **YESTERDAY'S VANISHED SKILL RETURNS FASTER**
   It will disappear overnight. The signal is how quickly it comes back: faster this week than last.

WHAT PROGRESS DOES NOT LOOK LIKE

- Linear weeks. Expect a sawtooth: two steps forward, one back, then forward again.
- Enthusiasm. Some of the best weeks are grumpy ones.
- Grade-level leaps in a month. Months of steady reps, with visible wins inside weeks.

YOUR BASELINE LOG

DATE	QUICK DRILL DECODING TIME	CARDS AUTOMATIC	SELF-CORRECTIONS

TONIGHT

Time tonight's Quick Drill Decoding. Write the number on line one. Beating it in two weeks is your proof.

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MODULE 6 · SHEET 2

RUNNING A MASTERY CHECK

Every fourth lesson has a workbook mastery check. All six are on the site as interactive assessments with answer keys.

HOW TO RUN ONE

1. **NORMAL SESSION ENERGY**
   Same table, same time, same warm-up. Nothing announces that today is different.
2. **NO TEST FRAMING**
   "Let's show off what you know." Never the word test.
3. **SCORE WITH THE KEY**
   Open the matching assessment on the site. It scores itself and tells you what to do next.
4. **NAME WHAT WENT RIGHT FIRST**
   Out loud, specifically, before you look at anything else.

READING THE SCORE

RESULT	WHAT IT MEANS	DO THIS
80%+ and automatic	The skill is owned	Move on to the next lesson
80%+ but hesitant	Known, not yet automatic	One more week with the same material (the Guide's stretch-a-week rule is for this)
Under 80%	The concept has not landed	Repeat the Monday concept and the sorts, keep the drills going

"IS THIS A TEST?"

"It's a show-off page. You get to show me everything you know."

TONIGHT

Open the Lesson 4 mastery check on the site and skim it before week 4. Knowing the destination changes how you drill.

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MODULE 6 · SHEET 3

REPEAT, STRETCH, OR MOVE ON

The decision tree after every mastery check. Stretching a week is the official pattern, not a setback.

THE DECISION TREE

YOU SEE	DECISION	HOW
Solid mastery	Move on	Next lesson, Monday as normal.
Wobbly on the new concept only	Repeat the concept	Re-teach Monday's Introduce the Concept and the sorts. Keep the rest of the week moving.
Wobbly on the drills	Stretch the week to two	Halve the word lists, repeat the stories, keep every drill daily.
Three stretched weeks in a row	That is data	Bring it to the community or coaching, and look at session length first.

NAME THE WIN OUT LOUD

End every check with one specific win your child can hear: “Last month that word took you four tries. Today you read it like it was nothing.” Progress they can hear beats progress in your notebook.

AFTER EACH MASTERY CHECK

- [ ] Scored with the key and wrote the number in the log
- [ ] Named one specific win out loud
- [ ] Made the call: move on, repeat the concept, or stretch the week
- [ ] Ran the Weekly Wins Recap prompt (Resource Hub) to turn notes into a progress picture

TONIGHT

Tell your child one specific win out loud, then write down which branch of the tree you are on this week.

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